

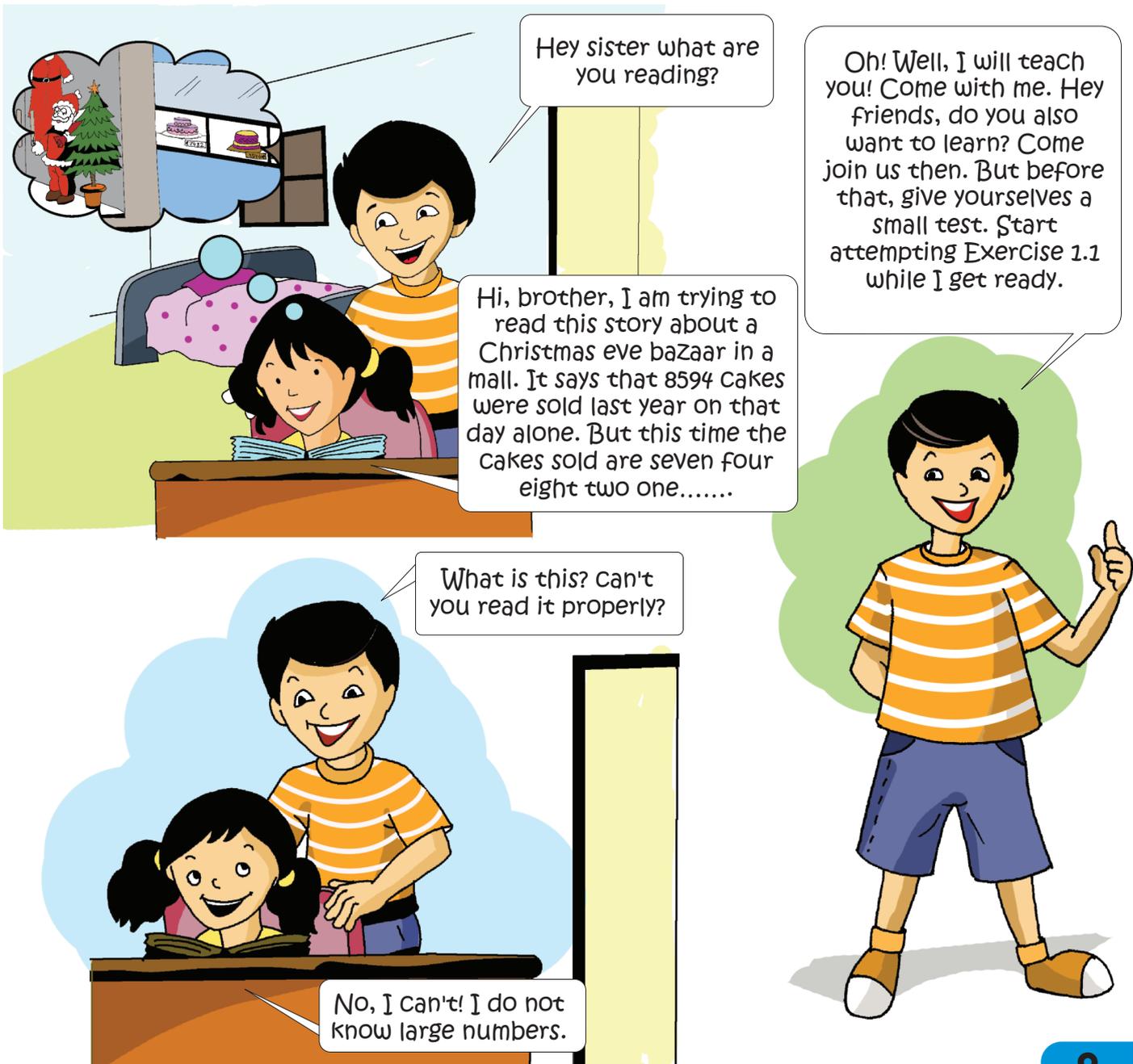


## Chapter Overview

The students will journey through the numbers smoothly and begin with a revision of the associated concepts covered already in their previous grades.

**This chapter will enable the students to:**

- read and write 5- digit numbers.
- compare and order 5- digit numbers.
- write 5- digit numbers in expanded forms.
- rounding off to tens and hundreds.



# Let's revise what we have learnt in our previous class:



## Exercise 1.1

### 1. Write the numerals for the given number names:

- a. Five thousand three hundred and sixteen
- b. Two thousand four hundred and sixty two
- c. Seven thousand five hundred and twenty three
- d. Nine thousand six hundred and seventy two
- e. Six thousand seven hundred and two.

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### 2. Write the number names:

- a. 3246
- b. 4563
- c. 5290
- d. 8547
- e. 3654
- f. 7886

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### 3. Write the numbers:

- a. 3 thousands + 6 hundreds + 0 tens + 4 ones =
- b. 2 thousands + 9 hundreds + 8 tens + 0 ones =
- c. 5 thousands + 0 hundreds + 5 tens + 5 ones =
- d. 5 thousands + 3 hundreds + 7 tens + 8 ones =
- e. 3 thousands + 4 hundreds + 2 tens + 1 ones =



### 4. Expand the given numbers. The first one is done for you.

- a.  $8745 = 8 \text{ thousands} + 7 \text{ hundreds} + 4 \text{ tens} + 5 \text{ ones}$
- b.  $9236 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- c.  $7812 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- d.  $6542 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- e.  $3514 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- f.  $4758 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

**5. Write the predecessor of the following numbers.**

(Hint: To find the predecessor, we deduct one from the number)

- a.  6891  
 b.  499  
 c.  2340  
 d.  380  
 e.  5000



**6. Write the successor of the following numbers.**

(Hint: To find the successor, we add one to the number)

- a. 732   
 b. 1923   
 c. 254   
 d. 999   
 e. 7899



**7. Write the greatest and smallest four digit number that can be formed by using the following numbers:**

- |            | Greatest number      | Smallest number      |
|------------|----------------------|----------------------|
| a. 2,0,3,8 | <input type="text"/> | <input type="text"/> |
| b. 5,8,7,5 | <input type="text"/> | <input type="text"/> |
| c. 5,7,3,6 | <input type="text"/> | <input type="text"/> |
| d. 2,3,0,4 | <input type="text"/> | <input type="text"/> |
| e. 9,5,6,8 | <input type="text"/> | <input type="text"/> |

**8. Write the place value of the underlined digit:**

- a. 2437   
 b. 6849   
 c. 4532   
 d. 2541   
 e. 4056

## Numbers: 10000 and beyond

Now we will revise 4- digit numbers:

Try to answer the following questions:

What is the smallest 4- digit number?

1000

Now add 1 to this number.

What do we get?  $1,000 + 1 = 1,001$ .

Now what comes after 1,001?

1,002.

Let us try it out here together:

The greatest 4- digit number is 9,999. Now, we add 1 to it, i.e.,

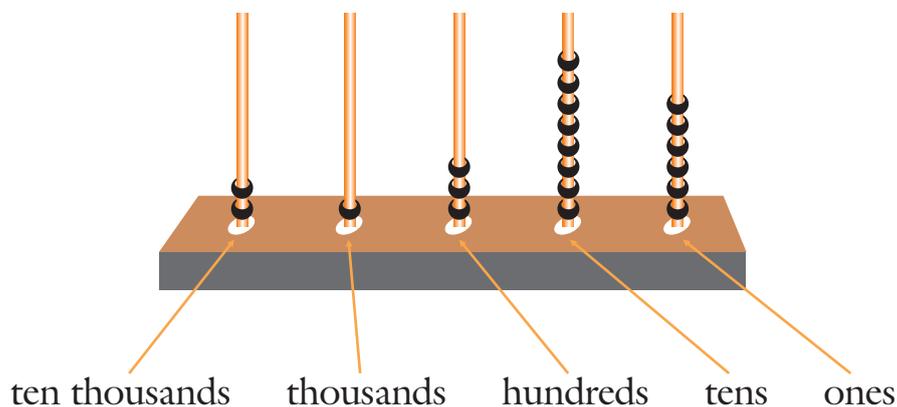
$9,999 + 1 = 10,000$

**Read aloud:**

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1,100 | 1,101 | 1,102 | 1,103 | 1,104 |
| 1,105 | 1,106 | 1,107 | 1,108 | 1,109 |

|        |        |        |        |        |
|--------|--------|--------|--------|--------|
| 52,400 | 52,401 | 52,402 | 52,403 | 52,404 |
| 52,405 | 52,406 | 52,407 | 52,408 | 52,409 |

Let us read 5- digit numbers on the abacus:



The number is 21386.

Well done !  
sister.

