

U-CAN

English Phonics Reader

Understanding basics through Creative learning

Activity Notebooks

NAME

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REEM

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Foreword

Before we initiate the process of learning to read, the following points are to be kept in mind:

1. The child should be able to learn the sounds each letter makes. When the child looks at a letter in a book he/she must say the sound the letter makes and not the name. **Do the phonic drill every day to reinforce the above.**
2. Before doing an activity or reading a story in class, teach pre-selected vocabulary words or the sight words. **Read sight words every day.** Introduce words one at a time. This book uses a blend of both the phonic route of learning to read and the sight word route of learning to read using the Dolch basic sight word series.
3. Emphasise on the **reading from left to right** format.
4. Encourage them to use their **index finger** to point to the word they read.
5. Make the children read loud and clear. Teach them to **open their mouth in the right shape** and put their tongue in the right places for clarity of sound.
6. Encourage the child to read letters and words from their surroundings.

Let's sing the Phonic Song

The 'a' says aay...aay...aay - apple 

And 'a' says ey...ey...ey - ape 

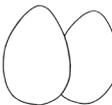
And 'a' says ah...ah...ah - army 

The 'b' says buh...buh...buh - bat 

The 'c' says k...k...k - cat 

And 'c' says ss...ss...ss - cereal 

The 'd' says d...d...d - dog 

The 'e' says eh...eh...eh - egg 

And 'e' says ee...ee...ee - eat 

The 'f' says f...f...f - fan 